



# **Leilehua High School Library**

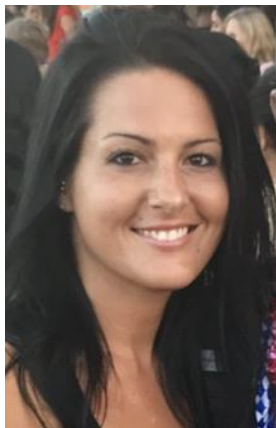
## **Orientation**

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- Ms. YAMAMOTO



- **MRS. CAIN**



- **Mrs. Rabe**



# Hours

- Regular library hours: 7:45 am to 3:00 pm
- STUDY HALL – get a pass before Study Hall
  - Need to have work to do.
- SMARTS (need school ID and work)
  - Monday-Thursday
  - 6:00 pm – 8:00 pm
- TIPS Tutoring (bring work)
  - Mon, Tues, Thurs, Fri
  - 2:45 am – 3:45 am
- Chinese Enrichment Class
  - Dates vary, see sign up sheets

## NO-NOs

- During class time with no pass AND no ID
- Eating or drinking of any kind
- Running around
- Being loud, crazy and rude



- What is the library for during non-class time?
  - Book borrowing
  - Research
  - Using the computer
  - Group collaboration
  - Studying, individual or group
  - Cool and quiet place for individuals to read and relax
  - STEAM area

- Desktop computers available to anyone
- Log in information:
  - User name: guest
  - Password: no password
- Need help? Fill out the form at the first column computer.



- What are databases for?

## Researching Credible Sources

- What is the username and password for the databases?

**Username: leilehua**

**Password: mules**

## Database articles can be (T/F):

- A. Printed and paid per page (10¢ per page)
- B. Emailed
- C. Read online

**Correct answer:**  
**ALL OF THE ABOVE!**



- What types of information needs to be cited? Select all that apply.
  - A. Pictures
  - B. Whole papers
  - C. One sentence
  - D. One graphic
  - E. Music
  - F. Videos

**ALL OF THE ABOVE...**  
**EASYBIB OR**  
**CITATION MACHINE**

This information can be found on page 16 in your planner

## **Select a topic**

What is the general topic you will be researching?

## **Identify the final product**

What are the requirements of this assignment? What do you need to turn in to your teacher to receive a grade? What is the criteria to meet the standard?

## **Get an overview of the topic**

What do you know about this topic, and what more do you need to find out?

## **Narrow your topic**

What will be your final topic/focus of research? If your topic is too broad, you will have too much information to manage; if its too narrow, you won't be able to find enough.

## **Develop a thesis statement/Have questions to answer**

A thesis statement is the opinion/point of view you want to promote. Questions you want to answer guides your research so that you do not write unimportant information and waste your time.

This information can be found on page 16 in your planner

## **Find information on your topic**

This is when you come to the library to start gather information, or search the Internet. If you've done the first 5 steps well, you will have no problem finding the information you need. If you find that you are having a difficult time with the information (too much or too little), you need to go back to steps 1-5 and identify which step you don't understand/are having difficulty with.

## **Evaluate information/Take notes/Write bibliography**

Is the information accurate? How do you know? If its a book, you can be fairly certain the information is correct, although it might support one side of an issue over the other, However, if you use information from the Internet, make sure you compare that information to print sources to check its accuracy - use our evaluation form.

## **For more information on Internet use, see Search tips.**

When you take notes, write only the important words and phrases; this will help you avoid plagiarism. If you find that you are not sure which information is important, go back to Step 2, and ask your teacher for help. Make sure you cite your sources. Your teacher may have a particular way to cite information, so ask him/her.

This information can be found on page 16 in your planner

## **Organize information**

Organize all the information you gathered, according to the requirements explained in Step 2. Many times there is more than 1 final product – for example, an oral presentation and a visual product. You need to organize your information in different ways, depending on the final product. Again, if you are not sure, ask your teacher.

## **Create your final product**

Put your product(s) together, getting ready to turn in your project or to do your oral presentation. Don't wait until the day before its due - many things could go wrong, and you don't want a late grade!

## **Evaluate product/Evaluate process**

*Evaluate product* = turn in your product for a grade/give your presentation

*Evaluate process* = if you don't receive a good grade, look back at the previous 9 steps to figure out which step was not completed, which caused you not to do well. Its important to identify the step and make corrections, so that the next time you are given a research assignment, you can.



# INTRODUCTION TO **Library Website Resources**

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## A new way to find information


### 1. Go to leilehualibrary


**LEILEHUA HIGH SCHOOL LIBRARY**


Home   Orientations for New Students   Research Help   Information Sources   eBooks!   Our Future

**This year... LEARN, have GRIT and BE THE VOICE NOT AN ECHO**


  
**Online Databases**  
Click here to search in the DATABASES

  
Click here to search BOOKS

  
Click here to build your citation (Oregon School Library Information System)

  
Click here to search for EBOOKS

Modern Language Association | **MLA**



Search  
Databases

Search  
for  
Books

# Database Searching

## LHS LIBRARY DATABASES

The following databases (credible information sources) are available on the school network.  
See librarian or refer to your planner for usernames and passwords.

***DATABASE LOG-IN ALWAYS:  
USERNAME: LEILEHUA  
PASSWORD: MULES***



Find books and ebooks in our collection



Great for current events and article searching



A great place to start your research



Another great place to start your research



Information about famous people past and present



Customs, festivals and geographical information about countries



Modern World History Online

World History students search here for your projects



Pros and cons of current issues



Issues & Controversies

Great for argumentative papers and debatable topics

# Example database: Biography



INFOTRAC®

Leilehua High School

mules

Please enter your library ID, barcode, or other ID:

.....

Proceed

**Important User Information:** Remote access to Cengage Learning databases is permitted to patrons of subscribing institutions who access from remote locations. Such remote access is limited to non-commercial purposes. Remote access from a non-subscribing institution is not permitted if done for cost reduction or avoidance at that institution. For additional information, please reference the Copyright and Terms of Use link below.

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# Gale Databases



Leliuhua High School

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<input checked="" type="checkbox"/> Select		<b><a href="#">Biography In Context</a></b> <i>Biography in Context</i> is an engaging online experience for those seeking contextual information on the world's most influential people. The new solution merges Gale's authoritative reference content (including Lives & Perspectives) with periodicals and multimedia organized into a user-friendly portal experience while also allowing users to search for people based on name, occupation, nationality, ethnicity, birth/death dates and places, or gender as well as keyword and full text.
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# Select Biography In Context



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<input type="checkbox"/> Select	 <b>Gale Virtual Reference Library</b> Gale Virtual Reference Library is a database of encyclopedias and specialized reference sources for multidisciplinary research. These reference materials once were accessible only in the library, but now you can access them online from the library or remotely 24/7. Because each library creates its own eBook collection, the content you see may vary if you use the database at different libraries (your school, your public library, or your office).	
<input type="checkbox"/> Select	 <b>Opposing Viewpoints In Context</b> <i>Opposing Viewpoints in Context</i> is an engaging online experience for those seeking contextual information and opinions on hundreds of today's hottest social issues. Drawing on the acclaimed Greenhaven Press series, the new solution features continuously updated viewpoint articles, topic overviews, full-text magazines, academic journals, news articles, primary source documents, statistics, images, videos, audio files and links to vetted websites organized into a user-friendly portal experience.	
<input checked="" type="checkbox"/> Select	 <b>Biography In Context</b> <i>Biography in Context</i> is an engaging online experience for those seeking contextual information on the world's most influential people. The new solution merges Gale's authoritative reference content (including Lives & Perspectives) with periodicals and multimedia organized into a user-friendly portal experience while also allowing users to search for people based on name, occupation, nationality, ethnicity, birth/death dates and places, or gender as well as keyword and full text.	
Additional Products		<a href="#">Cross-Searchable Products</a>

Type name of person here  
(Try both first and last name)

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GALE **BIOGRAPHY**  
IN CONTEXT

Name Occupation Nationality Birth Place Death Place

Zheng He

[Person Search](#) [Advanced Search](#)

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Canadian actor Cory Monteith died on July 13, 2013, in Vancouver, British Columbia, Canada. The 31-year-old was best known for his role as Finn Hudson on the hit television musical series "Glee." [View More](#)

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# Biography

## Note the different name variations

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**GALE BIOGRAPHY**  
IN CONTEXT

Name Occupation Nationality Birth Place Death Place

Search Name

Person Search Advanced Search

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Person Search Results [Bookmark](#)

Search results: Named Person= zheng he

Displaying 1 - 2 of 2 Sort By Relevance

Name	Occupation	Birth Date	Death Date
He Zheng See <a href="#">Cheng Ho</a>	Admiral	1371	1433
Zheng He See <a href="#">Cheng Ho</a>	Admiral	1371	1433

This let you know how many of each type of materials are available.

Click on the blue words to view results.

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GALE **BIOGRAPHY**  
IN CONTEXT

Name Occupation Nationality Birth Place Death Place  Search Name

Person Search Advanced Search

**Home** **Browse People** **Resources**

Search Results [Bookmark](#)

Search results: Name="Cheng Ho" x LIMITER: Full Text Documents=Y x

**Everything**

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- [Academic Journals \(1\)](#)
- [Websites \(1\)](#)

Search within results

[Reference for "Cheng Ho"](#)

**Cheng Ho**  
*Historic World Leaders*, 1994  
Save "So great was the fame of Cheng Ho and his companions in Southeast Asia that they entered at last, like Kuan Yu, into the realms of heroic hagiology." Joseph Needham Science and Civilization in China Chinese admiral and...

**Cheng Ho**  
*Explorers & Discoverers of the World*, 1993  
Save Cheng Ho was a Chinese admiral who led seven large naval expeditions from China to Southeast Asia, India, Arabia, and the east coast of Africa. Cheng Ho was born into a Muslim family in the city of Kunyang in Yunnan...

**Zheng He**  
*World Eras*, 2002  
Save Zheng He. Zheng He (Cheng Ho) was born in 1371 in southwestern Yunnan province (north of present-day Laos). His birth name was Ma He because his father had made an overland pilgrimage to Mecca and converted to Islam....



This article is about Zheng He and you have options for different tools to use.

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Name Occupation Nationality Birth Place Death Place

Search Name

Person Search Advanced Search

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## Zheng He

World Eras, 2002

Listen

**Born:** 1371 in Kunyang, China  
**Died:** 1433 in Calicut, India  
**Nationality:** Chinese  
**Occupation:** Admiral

**Zheng He.** Zheng He (Cheng Ho) was born in 1371 in southwestern Yunnan province (north of present-day Laos). His birth name was Ma He because his father had made an overland pilgrimage to Mecca and converted to Islam. Around 1381 Ming armies invaded Yunnan and captured Zheng He. Castrated at the age of thirteen, he became a servant to the Chinese emperor's fourth son, Prince Zhu Di. He held the position of *Sanbao Tajien*, "Grand Eunuch of the Three Jewelries," and became a military officer, instructing the prince in the ways of war and diplomacy.

**First Expedition.** In 1402, when the prince became Emperor Yongle, Zheng He was appointed an admiral, the first such posting for any court eunuch. He took the name *Zheng* officially in 1404 and the next year received command of the "Treasure Ships." (The largest of these vessels was 440 feet in length and had 9 masts.) With 317 ships and nearly 30,000 sailors, Zheng He embarked on a voyage to various ports in Southeast Asia, India, Arabia, and East Africa. The voyage was distinctive in its scope and official

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you need any help.**